

McNeese State University
Non-Master's Alternate Certification Program
Environmental Science, Secondary

Where do I begin?

- Possess a non-education baccalaureate degree from a regionally accredited university;
- Apply for admission to McNeese State University and receive acceptance.
- Hold an overall 2.20 grade point average or higher on a 4.0 scale.

What's my next step?

1. Attend the Alternative Certification Orientation held at McNeese State University.
2. Minimum grade of "C" or better in EDTC 100.
3. **Pass PRAXIS I, Pre-Professional Skills Tests (PPST)**, Reading, Writing, and Mathematics. In lieu of Praxis I (PPST) an ACT composite score of 22 or a SAT combined verbal and math score of 1030 is acceptable. Candidates who already possess a graduate (Master's) degree will be exempted from PRAXIS I.
4. **Pass PRAXIS II content-specific subject area examination. (See Teacher Education Department)**
5. Complete Teacher Education admissions packet (EDUC 499). Submit it to the MSU Department of Teacher Education, Farrar Hall Room 240 and request signed program prescription.

Candidates seeking teacher certification through the McNeese State University Non-Master's Program must complete all course work listed in addition to student teaching/internship at the University.

Praxis exams are scores that are subject to change at anytime, therefore, it's extremely important that you keep abreast of changes through the state page on www.ets.org .

Important Note: You must establish and maintain a **3.0 GPA** on a 4.0 scale on teacher preparation course work listed below . In addition, you **must maintain a 3.0 GPA** for the student teaching/internship segments. You must earn a "C" or better in all certification course work, however, earning a "C" in these courses will greatly decrease your chance of earning the required 3.0 GPA. In order to be admitted to the Alternate Non-Master's Certification Program at McNeese State University and advance in course work level, **you must fulfill all requirements.** * State Completers please refer to state mandates

Course Requirements

Level I courses (May take before completing 499)

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| EDUC 216 | 3 | Introduction to Teaching Reading |
| PSYC 311 | 3 | Adolescent Psychology |
| SPED or EDUC 204 | 3 | Orientation to Multicultural and Special Education |
| Field Experience 1A : | 10 | Volunteer tutoring field hours in a high needs school (CAP hours) |
| Field Experience 1B: | 5 | hours classroom management |
| Field Experience 1C: | 5 | hours lesson planning |

Level II courses (Must have 499 before you can take these courses)

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| *EDUC 312 | 3 | Principles of Teaching/Inst. Practices |
| *EDUC 333 | 3 | Methods/Materials of Teaching Reading |
| *EDUC 351 | 3 | Educational Measurements |
| *EDUC 411 | 3 | Methods, Models, and Strategies for Teaching High School |
| *EDUC 412 | 3 | Secondary Classroom Mgmt/Field Experience |
| *SPED 424 | 3 | Approaches/Managing Except. Children |
| PRAXIS II - Principles of Learning and Teaching, 7-12 (#30524) must be passed prior to enrolling in Student Teaching or the Internship. | | |

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| Field Experience 2A: | 10 | Volunteer tutoring field hours in a high needs school (CAP hours) |
| Field Experience 2B : | 5 | hours using data to drive instruction |
| Field Experience 2C: | 5 | hour diagnostic tutoring (w/ field notes) |
| Field Experience 2D: | 5 | hours inclusion and differentiated instruction |

Level III courses (Must pass ALL of your required tests and coursework, have a 3.0 average & coordinator permission)

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| *Pre-Student Teaching Seminar | OR | *Pre-Internship Seminar |
| *EDUC 483 6 Student Teaching (one semester) | | *EDUC 485 6 Internship (two semesters) |
| Student Teaching Seminars | | Internship Seminars |