

Master of Arts in Teaching: Special Education Concentration

Portal I

To begin taking courses in Portal I, you must meet these prerequisites:

- Baccalaureate degree from a regionally accredited university
- Official transcript from each institution attended
- Minimum GPA of 2.5 on all undergraduate work (non-adjusted)
- Minimum of 1100 of GRE: (undergrad GPA x 150) + GRE score

Portal I Courses

EDLD 600	Foundations of Educational Research	
EDUC 647	Educational Foundations	10 Field Hours
SPED 573	Advanced Approaches to Managing Exceptional Students	20 Field Hours
SPED 576	Methods of Classroom Organization and Management	20 Field Hours

Portal II

To begin taking courses in Portal II, you must meet these prerequisites:

- Two letters of recommendation on letterhead with original signatures
- Autobiography
- Completed EDUC 647 with a grade of C or better
- Passing score on Praxis I
- Passing score on Praxis II
- No more than six semester hours of graduate work with a grade of C or lower
- Attendance of the Alternative Certification Orientation

Portal II Courses

SPED 545	Introduction to Prevocational, Vocational, & Transitional Services for Students with Disabilities	10 Field Hours
SPED 602	Assessment Practicum with Exceptional Students	20 Field Hours
SPED 603	Methods of Teaching Basic Subjects to Students with MM Disabilities	20 Field Hours
SPED 618	Consultation and Collaboration in Program Planning	20 Field Hours
SPED 690	Curriculum and Materials for Learners with Diverse Needs	20 Field Hours
EDUC 642	Reading in the Elementary School	20 Field Hours

Portal III

To begin Portal III (Student Teaching/Internship), you must meet these prerequisites

- Passing Score on Praxis II Sped Exams: 0353 and 0542
- Complete all Portal I & II courses
- No more than six semester hours of graduate work with a grade of C or lower
- Student Teachers: Complete application for student teaching and attendance at preservice seminars the semester before you student teach
- Interns: Complete application for internship (advisor must sign) with documented letter of intent to hire from the school system prior to internship

Portal III Courses

SPED 611	Student Teaching
	or
SPED 610	Internship

Portal IV

Requirements for completing the MAT program

- All courses completed with satisfactory grades
- Minimum GPA of 3.0 in graduate work
- No more than six semester hours of graduate work with a grade of C or lower
- Successful completion of Comprehensive Exam/Portfolio

SPECIAL EDUCATION, MILD/MODERATE

PRAXIS I AND II

(Required for all Louisiana candidates to enter teacher preparation programs.)

*The UL System increased the qualifying score for Louisiana certification prior to the mandatory date of 7/1/07. Therefore, candidates must meet the new UL increased scores. Candidates previously admitted to the Teacher Education Program (EDUC 200) at McNeese as verified on the transcript will not be required to meet the increased UL scores. If admission (EDUC 200) does not appear on the transcript, then the candidate must meet the increased UL scores as listed below:

Praxis I, Pre-Professional Skills Tests (PPST) and Computer Based Administrations

Section	Computer Test Code	Written Test Code	Qualifying Score
Reading	5710	10710	*UL 174
Writing	5720	20720	*UL 173
Math	5730	10730	*UL 172

***Please be advised: Praxis I scores will increase on 7/1/10.**

Effective September 1, 2006 : An ACT composite score of 22 or a SAT combined verbal and math score of 1030 may be used in lieu of Praxis 1 PPST Exams by prospective teachers in Louisiana.

Candidates who already possess a graduate (Master's) degree will be exempted from Praxis I.

GRADES 1-5 CERTIFICATION AREA

*(Regular Education)
& Teaching #00522*

Pedagogy: Principles of Learning

Area	Content and Test #	Score	PLT K-6		
Grades 1-5	Elementary Content Knowledge	150	161	---	