

## COMPUTING CLINICAL EXPERIENCE GRADES

1. Compute the cumulative average for EACH indicator. Use the “.5” rule for rounding averages. Any average with a decimal of .5 or greater should be rounded up.

For student teachers, mid-term averages will include four ratings for each indicator. Final averages will include eight ratings for each indicator.

For interns, no mid-term grades are submitted. Final averages will include four ratings per semester.

2. Transfer each average from the grade worksheet to the appropriate Field Experience Evaluation (FEE) form by placing checkmarks or Xs in the appropriate cells.
3. Use the **averages** from steps 1 and 2 and the following criteria and grading scale to determine the grade. Enter the grade (letter) in the blank provided on the FEE (page 1).

Domain	Minimum number of 5 ratings for 80%	Minimum number of 5 ratings for 70%	Minimum number of 5 ratings for 60%
I: Planning	4	3	3
II: Management	5	4	3
III: Instruction	15	13	11
IV: Personal/Professional Characteristics	14	12	10
V: Technology	4	3	3

Note: Domain VI (content) items are not factored into the percentage benchmarks.

- A: Minimum of 5 rating on 80% of indicators in each domain (I-V)  
**AND**  
 No rating less than 3 on any indicator in any domain (I-VI)
- B: Minimum of 5 rating on 70% of indicators in each domain (I-V)  
**AND**  
 No rating less than 3 on any indicator in any domain (I-VI)
- C: Minimum of 5 rating on 60% of indicators in each domain (I-V)  
**AND**  
 No rating less than 2 on any indicator in any domain (I-VI)
- D: Rating of 5 on no less than 50% and no more than 59% of indicators in any domain (I-V)  
**OR**  
 Rating of 1 on any indicator in any domain (I-VI)
- F: Rating of 5 on less than 50% of indicators

**Both** benchmarks must be met for each letter grade (A-D). Any candidate who fails to meet **both** benchmarks for one letter grade will earn the next lowest grade. For example, a candidate who earns meets the 80% benchmark for an A but scores a 3 on one indicator will earn a B.