

**Admission to the Department of Teacher Education
MASTER OF ARTS IN TEACHING
Alternative Path to Certification**

Name _____ Banners ID Number _____

Address _____

Phone Number _____ E-mail Address _____

Area of Certification: Elementary (1-5)____ Secondary (6-12)____ SPED (Mild/Mod) (1-12)____

Major Professor: _____

____ Baccalaureate degree from a regionally accredited university

____ Overall Grade Point Average of **2.5** on all undergraduate work _____

____ Completed EDUC 647, Educational Foundations, with a grade of 'C' or better _____

____ GRE Formula Score _____ (150 X undergrad GPA + GRE [Verbal & Quantitative] ≥ 1100)

____ Praxis I: PPST: Reading (174) _____ Writing (173) _____ Mathematics (172) _____

Exemption: ACT Composite Score of **22** _____ SAT Score of 1030 _____

____ Praxis II: Subject Assessments and Specialty Area Tests:

- Elementary Education (Grades 1-5): Subject Assessments (150) _____
- Secondary Education (Grades 9 -12): Specialty Area Tests: _____
English (2) _____ Social Studies (2) _____
- Special Education: Subject Assessment or Specialty Area Test
Elementary (0014) _____ Middle School Core _____ Secondary Core _____

____ Two letters of recommendation attached with **original signatures on letterhead**

____ Autobiography (See Guidelines)

____ Attendance of the Alternative Certification Orientation

I understand it is my responsibility to maintain the requirements for admission to and maintain retention in the Teacher Education Program for Alternative Path to Certification.

Signature of Student _____ Date _____

Major Professor's Signature Date

Recommended Yes / No

Department Head, Major Field Date

Recommended Yes / No

GUIDELINES FOR AUTOBIOGRAPHY

I. Technical Requirements

- A. Proofread carefully for misspelled words, typing errors, grammatical errors (punctuation, subject-verb agreement, verb tense and capitalization).
- B. The autobiography should be typed, 2-4 pages in length, double-spaced, 12 point standard font (no script), on white 8 ½ x 11 paper.

II. Structural Requirements

- A. Include the following sections:
 - 1. Personal Information
 - a. Birthplace and brief family history
 - b. Special abilities (art, music, etc.)
 - c. Travel and hobbies
 - d. Personal beliefs on why all students are capable of learning
 - e. Do you have a desire to teach in a high needs school, why or why not?
 - 2. Experiences
 - a. Work experience and not related to education
 - b. Educational experience, honors/education achievements (activities, clubs, etc.)
 - c. Teaching/tutoring or experience with children
 - d. Experience with other cultures
 - 3. Goals: Short term and long term
 - 4. Conclusion: Why did you choose teaching as a career?
- B. Create at least one paragraph for each heading (ten paragraphs). Each paragraph should include:
 - 1. One topic sentence to introduce the main idea of the paragraph
 - 2. Supporting sentence to explain and/or support the main idea
 - 3. One closing sentence to summarize or restate the main idea
- C. In the conclusion (number 4) of the autobiography, show how your history and past experience influence your decision to become a teacher. This response should relate directly to the information provided in earlier sections or the narrative. Here you are summarizing what is written and connecting it to your decision to become a teacher.

III. Letters of Recommendation

- A. May be obtained from public school teachers, administrator, business personnel, or professors at other colleges or universities.
- B. Letters should relate to your work ethics, attitude, behavior patterns, and chances of success in the teaching field.
- C. Letters should be submitted on letterhead with original signatures.